

# Expanding the Toolbox ... the Nuts and Bolts of School Social Work Practice



**practical strategies for implementing evidence-based practice**

A Professional Development Conference  
For School Social Workers, Pupil Services & Mental Health Providers

November 12—13, 2009

Heidel House Resort  
Green Lake, Wisconsin

[www.heidelhouse.com](http://www.heidelhouse.com)

1.5 hours from Milwaukee, Madison or Green Bay

Sponsored By  
Wisconsin School Social Workers  
Association



# EXPANDING THE TOOLBOX

## WSSWA Conference

Dear Colleagues,

**These are tough times.** The nation's financial problems are having a profound impact upon schools. We see reductions in budgets and programs, added responsibilities to our already full schedules, and in some cases staff reductions. We also see the impact upon the children and families that we serve. Many are experiencing financial hardships of their own, with added stressors and more complicated issues that preoccupy their lives and distract from their learning. Our work, as School Social Workers, becomes increasingly more important in helping students to overcome barriers to learning.

One of the main roles of WSSWA, your state association, and one of the major benefits to members, is to provide opportunities to expand our knowledge base and skills of **School Social Workers in Wisconsin to meet the challenges of our time.** This year's conference is focused on doing just that. The research behind the workshops and extended training sessions will provide us with fresh ideas, enhance our skills, and give us evidence-based strategies to meet the challenges we face in our practice today.

As we gather for our annual conference, we appreciate the collegial support, creative ideas, and the richness of the diversity among our colleagues. At the conclusion of the conference, we leave with renewed energy and enthusiasm to put into practice what we learned. We enhance our toolbox, and our professional contacts. The annual conference, the people who attend, the workshop presenters, and beautiful and relaxing atmosphere of Heidel House Resort make that possible.

We extend a warm invitation to you, and hope to see you on November 12-13 in Green Lake.

Tim Schwaller, Conference Chair -- [tschwaller@wi.rr.com](mailto:tschwaller@wi.rr.com) -- (414) 774-7135

### **Please Note the following Important Information**

Heidel House is holding a block of rooms **Until October 21** at the low discounted room rate of \$70.00 for single occupancy, and \$92.00 for double occupancy. To take advantage of this block rate, please reserve your room by October 21.

**No confirmation of your registration will be sent.** Your cancelled check or purchase order will be receipt of registration. Receipts will be available, upon request, at the conference

**EARN 1 GRADUATE CREDIT FOR ATTENDING BOTH DAYS!** Viterbo University will be offering 1 Graduate Credit for \$275. Registration 7:30-8:30 a.m.—November 12, 2009, only (pending approval)

Certificates of Attendance will be available as documentation for State of Wisconsin Regulation & Licensing and PI 34 Professional Development Plans.

## Conference Overview

**Thursday, November 12, 2009**

- 7:45—8:45 Conference and Graduate Credit Registration and Continental Breakfast
- 8:45—9:00 General Assembly: Welcome, introduction to conference
- 9:00—10:30 **Keynote Address: "The Real Deal on Crime, Drugs and Money"**  
Ron Gladowski
- 10:30—10:45 Break
- 10:45 Workshops  
**A**—*Violence Risk Assessment in the Schools*—Jeanette Deloya  
**B**—*CHILD Project*—Mandy Meloy  
**C**—*Gender Makes A Difference*—Nan Brien  
**D**—*Motivating Unmotivated Students*—Ron Gladowski  
**E**—*PDP's from Start to Finish*—Wendy Volz Daniels, Dena Radtke and Sally Hochstein
- 12:00 Box Lunch: eat with regional reps (rooms to be assigned)
- 1:30-2:45 Workshops  
**A**—*Continue Workshop A*  
**F**—*The Dems are in Control; What Difference Does it Make (NASW Legislative Agenda)*—Marc Herstand  
**G**—*Motivating Unmotivated Students (two part session—a more in-depth discussion)*—Ron Gladowski  
**H**—*A Look at Substance Abuse and Its Relationship with Psychopharmacology*—Dr. Thomas Wright, Rosecrance  
**I**—*PDP Development and Review*—Wendy Volz Daniels, Dena Radtke and Sally Hochstein
- 2:45-3:00 Break and Refreshments
- 3:00-4:30 Workshops  
**A**—*Continue Workshop A*  
**J**—*Legal Issues: 504, Private Schools, Etc.*—Gary Ruesch  
**G**—*Continue Workshop G*  
**H**—*Continue Workshop H*  
**I**—*Continue Workshop I*
- 4:30 Conclude afternoon workshops, break
- 5:00-6:00 Reception (Sponsored by The Helen Bader School of Social Welfare Alumni Association, University of Wisconsin—Milwaukee)

## Friday, November 13, 2009

- 8:00 Breakfast, registration for new attendees
- 8:30—9:45 Workshops:  
**K**—*Motivating Unmotivated Students*—Ron Gladowski  
**L**—*Home is Where Our Story Begins*—Cindy Czarnek Neimeyer  
**M**—*Legal Issues with Discipline of Special Education Students*—  
Jodi Searl  
**N**—*Mental Health Screening Tools in the Public Domain*—Nic Dibble
- 9:45 Break
- 10:00—10:45 **General Assembly; Keynote Address: "Research on Forgiveness"**  
Robert Enright
- 10:45—11:45 Continue General Assembly: WSSWA Annual Meeting and Awards Ceremony
- 11:45 Lunch
- 1:00—2:15 Workshops:  
**O**—*Boys Will Be Boys*—Steve Sawyer  
**P**—*Why Try*—John Perotti  
**Q**—*PBIS and the Ever Changing Role of the School Social Worker*—Meg Peters  
**R**—*Wisconsin Comprehensive School Counseling Model, A Paradigm Shift*—  
Judith Kuse and Nic Dibble
- 2:15-2:30 Break and Refreshments
- 2:30-4:00 Workshops  
**O**—*Continue Workshop O*  
**P**—*Continue Workshop P*  
**S**—*Exposing the Storm Within (Eating Disorders)*—Rachel Quast  
**T**—*Teaching Social Skills to Preschool and Kindergarten Students*—  
Joel Rubin
- 4:00 Turn in Evaluations and Graduate Credit Paperwork at Registration Desk

## Saturday, November 14, 2009

- 8:30 Breakfast Meeting: Regional Representatives and WSSWA Board Members
- 9:45 Break
- 10:00 Continue Meeting: Regional Representatives and WSSWA Board Members
- 12:00 Conclusion

**Thursday, November 12, 2009**

**Keynote—"The Real Deal on Crime, Drugs, & Easy Money"**

9:00—10:30



Ron Gladowski—Ron Gladowski is a living example of why we should Leave No Child Behind. An author and remarkable motivational speaker, Ron is an inspiring example of personal transformation. His book, *How To Be A Successful Criminal (The Real Deal on Crime, Drugs, and Easy Money)* has received national acclaim by parents, educators, administrators, judges, police officers, counselors and social workers. Ron has been featured on The Sally Jesse Raphael Show and has received national media coverage. He speaks from the heart of real life experience, and offers a fresh new perspective on how to connect with kids.

This is a powerful program that helps kids avoid destructive decisions such as drug and alcohol abuse, truancy, and criminal involvement. Ron Gladowski strips away the romanticized images and reveals the real deal about life on the streets. Ron's not your average author and motivational speaker. You will laugh, you may cry, but your life will never be the same. This program provides a profound, inspiring and clear message about the human spirit, and what one human being can accomplish.

**Workshop Descriptions**

- A** *Practices and Tools: Conducting School-Based Violence Risk Assessments*  
10:45—12:00 and 1:30—4:30

**Jeannette Deloya, School Social Work Supervisor – Madison Public Schools**  
**Co-Presenter: Kathy Halley, Program Support, School Psychology**

The most accurate predictions of violence are based upon known "risk factors" for groups of individuals who have been violent. Clinical judgment that fails to focus on specific risk factors is not a particularly good predictor of violence. Madison Metropolitan School District (MMSD) has developed a set of procedures entitled "Violence Risk Assessment" (VRA) that is based upon known risk factors for violence.

During this interactive workshop, participants will become familiar with the components of the VRA, and will receive a complete set of materials. The tools used in the VRA process are not normative instruments. However, they are effective in assisting the VRA team in thoroughly assessing various risk factors and in making a balanced plan that considers school safety as well as supportive interventions for the student.

*(This is an all day workshop. Do not register for other workshops on Thursday)*

- B** *The CHILD Project: Building Capacity Within WI Public Schools to Get Children Health Coverage* 10:45—12:00

**Mandy Meloy, Covering Kids and Families (CKF), a statewide coalition committed to reducing the number of uninsured children and families in Wisconsin**

CKF's three-year pilot project, CHILD, seeks to develop capacity within public schools and create efficient, effective, and sustainable ways to better identify and enroll children who are uninsured and eligible for Wisconsin's State Children's Health Insurance Program, BadgerCare Plus (BC+). Participants will learn an overview of the CHILD model including BC+ eligibility and enrollment basics, potential outreach strategies within school and community settings, resources available for outreach, and lessons learned through our experiences in seventeen Wisconsin school districts.

**C** *Gender Makes a Difference!* 10:45—12:00

**Nan Brien, brain research specialist, formerly with Wisconsin Council on Children and Families**

Neuroscientists are finding significant differences in brain development and structure between the genders. These differences tend to diminish as individuals age, but are particularly important as we consider effective educational and behavioral strategies. Objectives: Participants will understand the differences between the male and female brain. Participants will consider the educational and behavioral impacts of these differences, K-12.

**D** *Motivating Unmotivated Students* 10:45—12:00

**Ron Gladowski, our keynote speaker**

Participants can expect to come away from this workshop with the following:

- Recognize individual learning styles, and understand how they determine our strengths and weaknesses
- Understand the effect learning styles have on how we perceive and interact with our environment
- Discuss the correlation between family patterns, peer pressure and abuse to destructive decisions, drug and alcohol dependency, gang life and violent behavior
- Realize we are role-modeling our own choices and boundaries, and the impact this has on our youth
- Discover personal communication styles, and demonstrate practical ways to modify our verbal and non-verbal communications in ways that will promote optimal rapport with youth
- Gain 10 practical steps on working with kids at-risk
- Learn the 5 facets of student motivation

**E** *PDPs: From Start to Finish* 10:45—12:00

**Presenters: Dena Radtke - Coordinator-School Social Work, School to Work Transition and Community Service, Milwaukee Public Schools; Wendy Volz-Daniels-Clinical Associate Professor UW-Milwaukee; and Sally Hochstein-School Social Worker, Milwaukee Public Schools**

Workshop participants will gain knowledge around the following topics: The Professional Development Plan (PDP), Purpose of the PDP. Understanding the PDP Process, PDP Review Team Composition, PDP Goal Approval Process, and PDP Plan Verification Workshop attendees will need to bring the following items with them:

- An idea(s) about possible goals he/she may want to develop
- A laptop if possible
- His/her District mission/vision statements
- Individual school and/or District stats (e.g. attendance/truancy, suspension rates, parent involvement, community partnerships)
- Milwaukee Public Social Workers are encouraged to bring their SSW Plans

**F** *The Dems are in Control: What difference does it make?: A Look at the 2009/2010 Wisconsin Legislature* 1:30—4:30

**Marc Herstand, Executive Director - National Association of Social Workers, Wisconsin**

In this session NASW WI Executive Director and lobbyist Marc Herstand will discuss the 2009/2010 Wisconsin legislative session. He will discuss some of the highlights of the session to date, including the passage of the state budget. He will also discuss the outlook for various controversial pieces of legislation in the remainder of the session including priority legislation for NASW WI. Finally time permitting Herstand will discuss the impact of elections on social policy and some basic components of successful legislative advocacy.

**G** *Motivating Unmotivated Students 1:30—4:30*

**Ron Gladowski, our keynote speaker**

This is a repeat of Workshop D (see “D” for workshop description), with a more in-depth discussion of the topic. (Note: This is an extended workshop. Do not sign up for another workshop on Thursday afternoon)

**H** *A look into Substance Abuse and it's Relationship with Psychopharmacology 10:45—12:00*

**Dr. Thomas Wright, M.D., Addictionologist, Chief Medical Officer/Senior Vice President of Medical Affairs, Rosecrance Health Network**

Dr. Wright will present on recent findings regarding the relationship of psychopharmacology to Adolescent substance abuse. In particular he will focus on medication issues regarding the Attention Deficit Hyperactivity Disorder and Bipolar Disorder when they co-occur with substance abuse in adolescents. He will also review how these disorders develop and present themselves in the context of substance abuse. He will discuss approaches to help manage these co-occurring disorders in the context of general substance abuse treatment.

(Note: This is an extended workshop. Do not sign up for another workshop on Thursday afternoon)

**I** *PDP Development and Review 1:30—4:30*

**Dena Radtke - Coordinator-School Social Work, School to Work Transition and Community Service, Milwaukee Public Schools; Wendy Volz-Daniels-Clinical Associate Professor UW-Milwaukee; and Sally Hochstein- School Social Worker, Milwaukee Public Schools**

Workshop participants will: Review completed, sample PDPs, receive hands-on assistance with developing/writing their PDP, have their completed PDP reviewed by the end of the conference or shortly thereafter.

Trained reviewers (peer, administrator and IHE) will be available for consultation.

Prerequisites to this workshop: Workshop attendees must either have attended the A.M session “PDPs: From Start to Finish” –OR- have prior training and/or substantial knowledge re: the PDP process

Workshop attendees will need to bring the following items with them:

- An idea(s) about possible goals he/she may want to develop
- A laptop if possible
- **His/her School District's mission/vision statements**
- Individual school and/or District statistics (e.g. attendance/truancy, suspension rates, parent involvement, community partnerships)
- Milwaukee Public School Social Workers are encouraged to bring their SSW Plans

(Note: This is an extended workshop. Do not sign up for another workshop on Thursday afternoon)

**J** *Legal Issues for School Social Workers: Section 504, Supreme Court Ruling on Private School Students, and Legal Updates 3:00—4:30*

**Gary Ruesch, attorney for Quarles and Brady, specializing in educational law**

Gary will provide information on legal requirements of Section 504. He will share information on the recent supreme court ruling on students attending private schools and its' impact upon public education, and will answer questions and provide additional legal updates.

**Friday, November 13, 2009**

## **Workshop Descriptions**

- K** *Motivating Unmotivated Students 8:30—9:45*  
**Ron Gladowski, our keynote speaker**  
This is a repeat of Workshop D (see "D" for workshop description).
- L** *Home Is Where Our Story Begins 8:30—9:45*  
**Cindy Czarnik-Neimeyer, M.S., ThedaCare Behavioral Health/Appleton Schools**  
**Co-presenter: Norma A. Czarnik, Certified Social Worker, Independent AODA Clinical Supervisor, Certified Substance Abuse Counselor, Registered Prevention Specialist**  
The presenters will demonstrate, via lecture, discussion, and role play, the survival roles children learn in families affected by chemical abuse and dependency. They will walk through each role in the family, explain it, and discuss the ways this role plays out in the classroom. They will address the ways we can help and support children from dysfunctional families both in and out of the school setting. Participants will understand Family Roles as survival mechanisms and will share opportunities to support and challenge children to move beyond their family role in the safety and support of the school setting. As a result of this presentation, attendees will be able to (1) Identify the roles children play in families with significant stress such as chemical dependency, (2) understand family roles as survival mechanisms and be able to identify the resiliencies in these roles, and (3) understand the ways children carry family roles into the classroom and be able to identify and support children in these roles.
- M** *Legal Issues With Discipline of Special Education Students 8:30—9:45*  
**Jodi Searl, Special Education Administrator/Attorney, Milwaukee Public Schools**  
This workshop will focus on the "special bundle of rights" entitled to students who have been identified as students with special education needs under the IDEA. Participants will be given an overview of the law as it pertains to the K-12 setting and participate in problem solving scenarios as well as be given the opportunity for a Q&A Session.
- N** *Mental Health Screening Tools for School Social Workers 8:30—9:45*  
**Nic Dibble, LSSW, CISW; Education Consultant, School Social Work Services, Wisconsin Department of Public Instruction**  
Nic and participants will review a variety of mental health screening tools that are available in the public domain, free/no cost, that SSWs could use to improve their professional practice. The use of well developed and researched screening tools provides needed information in addressing the mental health concerns of students, and gives greater credibility to the information that School Social Workers are able to gather and share.

### **Keynote—"Research on Forgiveness: Focus on a Process Model for Helping Clients Forgive and Curriculum Models for Schools" 10:00—10:45**

Robert Enright—Robert Enright is a professor of Educational Psychology at the University of Wisconsin-Madison, a position he has held since 1978. He has been a leader in the scientific study of forgiveness and its effects since 1985. He is the author over 100 publications, including four books: *Exploring Forgiveness*, *Helping Clients Forgive*, *Forgiveness Is a Choice*, and a children's book, *Rising above the Storm Clouds*. He is a recent recipient of the University of Wisconsin-Madison's Hildale Award, focused on excellence in research, teaching, and public service. His current research and service center on forgiveness education for children in Belfast, Northern Ireland and Milwaukee's central-city.

Forgiveness within psychology has emerged as a viable treatment option for children and adults who have been treated unjustly by others and who harbor anger and resentment. Unhealthy anger is associated with a host of psychological difficulties, including anxiety, depression, and low academic achievement. Professor Robert Enright will share his research on forgiveness, with a focus on a process model for helping clients forgive and curriculum models for use in schools.

**WSSWA Annual Meeting and Award Presentation 10:45-11:45**

## Workshop Descriptions Continued

- O** *Boys will be Boys : Inspiring Change by Nature 1:00—4:00*  
**Steve Sawyer, LCSW, CSAC, Clinical Services Director, New Vision Wilderness**  
This workshop examines interventions with teen boys through a neurological and wilderness therapy perspective. This presentation will explore the emerging science of sex differences in stress response, the role of rites of passage experiences for young men, and will demonstrate potential solutions to unhealthy male responses to stress and anger.  
*(Note: This is an extended workshop. Do not sign up for another workshop on Friday afternoon)*
- P** *Why Try? Interventions for School Social Workers 1:00—4:00*  
**John Perotti, educator and public presenter for Why Try**  
This presentation provides the audience with several methods to teach emotional intelligence and life skills. This workshop emphasizes a strength-based approach to helping youth overcome their challenges using “multiple intelligence” methods emphasizing the youths’ learning styles. The Why Try program presented is proven to increase graduation rates, reduce truancy, and improve school climate. Participants will learn:
- How to empower youth to overcome poverty, violence and failure
  - How youth can take the challenges they face in life and channel them in a positive direction
  - How to help youth build a positive support system
- (Note: This is an extended workshop. Do not sign up for another workshop on Friday afternoon)*
- Q** *PBIS and the Ever-changing Role of the School Social Worker 1:00—2:15*  
**Margaret Peters, Karen Horn and Claire Johnson, School Social Workers, Milwaukee Public Schools**  
Attendee’s will gain knowledge of what PBIS is, what’s in it for us as school social workers, what we bring to the table and how we can sell ourselves as being a valuable PBIS resource to our schools. Discussion will also center on how these elements apply to our individual settings.
- R** *Wisconsin Comprehensive School Counseling Model: A Paradigm Shift 1:00—2:15*  
**Judith Kuse, School Counseling Consultant, and Nic Dibble, LSSW, CISW; Education Consultant, School Social Work Services: Wisconsin Department of Public Instruction**  
The Wisconsin Comprehensive School Counseling Model (WCSCM) positions school counselors as program facilitators, and partners them with their communities, school administrators, and other pupil services professionals, like school social workers, to improve student achievement and ensure student success. The presentation will include an overview of the Model and its components. Participants will leave with an understanding of both their potential role in the implementation of the Model and the positive impact that implementation of the Model has on students, their families, and their futures. Questions from the audience will be addressed during the presentation.
- S** *Eating Disorders & Obesity: Exposing the Storm Within 2:30—4:00*  
**Rachel Quast, M.A., Founder/Counselor/Speaker - SHED (Self-Healing through Education)**  
In this workshop you will further understand why eating disorders (anorexia, bulimia and compulsive overeating) develop and what signs to look for by hearing Miss Quast’s **personal struggle** with anorexia and bulimia. She explains one’s psychological needs and how all addictions “fill” them. Miss Quast will give tools and activities for students, teachers and counselors to assist those struggling with an eating disorder and obesity. Following, she will provide a unique model explaining the need and process of discharge. She also offers a 9-step curriculum, [Journey from the Storm Within](#), for a model to recovery. The 9-steps contain CBT (Cognitive-Behavioral Therapy) and DBT (Dialectic Behavioral Therapy).

**T** *Social Skills for Early Childhood and Kindergarten Students 2:30—4:00*  
**Joel Rubin, School Social Worker, Manitowoc Public Schools; Co-  
presenter: Corrie Skubal, Family/School Specialist**

This workshop will focus on how to teach basic social skills to preschool and kindergarten age students and how to implement those skills in the school setting. Additionally, participants will learn how to help students generalize these skills to other situations and settings such as the school bus, at home and in the community. The presenters will use a multi-modal approach to present the workshop including lecture, Power Point presentation, discussion, video and role-play. Participants will learn that proactive or preventative approaches to teaching social skills to young children can be effectively accomplished through the use of school-wide assemblies, classroom presentations, and pull-out small groups. Additional benefits for Social Workers include: high student visibility and opportunities for strong interpersonal relationships with students that enhance the value of school social work services in this setting.



ADA accommodations will be made in accordance with the law. If you require ADA accommodations, please indicate what your needs are at the time of registration. WSSWA cannot ensure the availability of appropriate accommodations for requests made after October 12, 2009.

**Expanding the Toolbox ... the Nuts and Bolts of School Social Work Practice:  
practical strategies for implementing evidence-based practice**

WSSWA CONFERENCE REGISTRATION FORM

November 12-13, 2009

Name \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone—Work: (\_\_\_\_) \_\_\_\_\_ Home: (\_\_\_\_) \_\_\_\_\_

Email Address: \_\_\_\_\_

School District or Agency \_\_\_\_\_

Please indicate (X) your workshop choices:

Thursday, November 12:

\_\_\_\_ Workshop A (All Day Selection, do not pick another workshop on Thursday)

**OR** pick an AM choice: \_\_\_\_B \_\_\_\_C \_\_\_\_D \_\_\_\_E

**and** pick a PM choice: \_\_\_\_ F & J \_\_\_\_ G \_\_\_\_H \_\_\_\_I

Friday, November 13:

Pick one of these AM workshops: \_\_\_\_K \_\_\_\_L \_\_\_\_M \_\_\_\_N

**AND**

Pick your PM Options:

**either** an all PM workshop: \_\_\_\_O \_\_\_\_P

**or** one of these: \_\_\_\_Q \_\_\_\_R, **AND** one of these \_\_\_\_ S \_\_\_\_T

Conference Registration Fees:

	<b>WSSWA Members</b>	<b>Non-Members</b>	<b>Students &amp; Retired</b>
One Day	\$125	\$170 (includes 1 yr. membership fee)	\$75
Full Conference	\$180	\$225 (includes 1 yr. membership fee)	\$100
Early Bird Special Postmarked on or before 10-20-09	-\$20	-\$20	-\$20
<b>TOTAL SUBMITTED</b>	\$ _____	\$ _____	\$ _____

Registration includes conference materials, lunch and continental breakfast both days  
and the social reception Thursday.

- I would like a vegetarian lunch
- I need ADA accommodations. Please list: \_\_\_\_\_
- I will attend the Reception, sponsored by the Helen Bader School of Social Welfare Alumni Association (U. W. Milwaukee) —hors d'oeuvres and cash bar @ 5:00 p.m. on Thursday
- I plan to register for Viterbo Course Credit.

Checks or credit cards accepted—total due at conference—\$275 for graduate credit

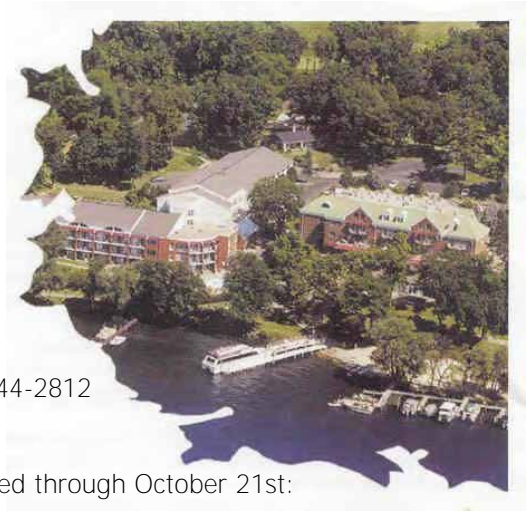
No refunds after October 30, 2009

Walk-ins will be accepted with a \$20 late registration fee.

Make Check or Purchase Order Payable to WSSWA and send to:  
Murrene Payton ~ PO Box 556 ~ Lake Mills, WI 53551 ~ 262-510-7068  
Email: paytm@hotmail.com

# Conference Location & Accommodations

Heidel House Resort  
643 Illinois Avenue  
Green Lake, WI 54941  
[www.heidelhouse.com](http://www.heidelhouse.com)  
920-294-3344 — Toll Free 800-444-2812  
Fax 920-294-6128



Conference Room Rate Guaranteed through October 21st:  
\$70 single room; \$90 double room

Each room overlooks beautifully landscaped wooded grounds or lake view. Amenities include indoor swimming pool, sauna, fitness center, basketball and tennis courts, fishing and hiking, game room and three on-site restaurants. Room accommodations may be upgraded to suites and deluxe rooms for no additional charge pending available rooms at the time of check-in. Participants may enjoy the resort throughout the weekend at the same low conference rate.

**Since 1945, (New Year's Eve, to be exact), Heidel House has offered people a place to relax, unwind and reflect on the people and things that are important. Once a private residence, the fledgling restaurant grew in size and reputation to become a unique, family-run retreat.**

For directions go [www.heidelhouse.com](http://www.heidelhouse.com)

